

# Школьный этап по английскому языку

Английский язык. 11 класс. Ограничение по времени 120 минут

Listen to a man talking about a trip he went on. Decide whether the statements (1-10) are true (T) or false (F). You will hear the recording twice.



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1. Martin thought he was fit enough to go kayaking Croatia.

☐ true

☒ false

1 балл

2. Some of the vehicles off the coast could be dangerous for the kayaking group.

☒ true

☐ false

1 балл

3. Bad weather prevented the kayakers from starting their trip.

☐ true

☒ false

1 балл

4. Tandem kayaking is safer than kayaking in a single.

☒ true

☐ false

1 балл

5. Kayaking was not the only activity Martin could do during his trip.

☒ true

☐ false

1 балл

6. Not many people agreed to do climbing.

☒ true

☐ false

1 балл

---

7. The cave made a long-lasting effect on the paddlers.

☒ true

☐ false

1 балл

---

8. All the kayakers relaxed on the second day of the trip.

☐ true

☒ false

1 балл

---

9. It was impossible to visit the castle because a film was being shot there.

☐ true

☒ false

1 балл

---

10. Martin bought a necklace on one of the islands.

☐ true

☒ false

1 балл

За решение задачи 10 баллов

Listen to a man talking about a tour he did. Decide whether the statements (1-10) are true (T) or false (F). You will hear the recording twice.



[https://cdn-edu.olymponline.ru/wk-edu/edu\\_99/uploads/task/audio\\_content/1188888/dea75cb6bdad5f38.mp3](https://cdn-edu.olymponline.ru/wk-edu/edu_99/uploads/task/audio_content/1188888/dea75cb6bdad5f38.mp3)

1. Dave wanted to escape pollution of the city.

☒ true

☐ false

1 балл

2. He is not accustomed to the hectic life in big cities.

☐ true

☒ false

1 балл

3. It was amazingly peaceful and quiet in Jersey.

☐ true

☒ false

1 балл

4. Dave went on his cycling holiday in autumn.

☒ true

☐ false

1 балл

5. The weather forecast had been unfavourable for cycling.

☒ true

☐ false

1 балл

6. The island is convenient for riding bikes.

☒ true

☐ false

1 балл

---

7. Dave wished he hadn't cycled along the beach.

☒ true

☐ false

1 балл

---

8. Dave ran over a pedestrian.

☐ true

☒ false

1 балл

---

9. While in Jersey, tourists can visit some interesting places.

☒ true

☐ false

1 балл

---

10. Very few people visit the island.

☐ true

☒ false

1 балл

За решение задачи 10 баллов

Listen to a woman talking about upcycling furniture. Decide whether the statements (1-10) are true (T) or false (F). You will hear the recording twice.



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1. Upcycling is a popular sport.

☐ true

☒ false

1 балл

2. It is not harmful to the environment.

☒ true

☐ false

1 балл

3. Upcycling requires a lot of specific skills.

☐ true

☒ false

1 балл

4. Upcycling furniture is always costly.

☐ true

☒ false

1 балл

5. Imagination can help you give old things new life.

☒ true

☐ false

1 балл

6. Emma believes it's better to buy old furniture from websites.

☐ true

☒ false

1 балл

---

7. Your personal taste is the main criterion when it comes to the style of the upcycling.

☒ true

☐ false

1 балл

---

8. Emma has got her own colour and style preferences.

☒ true

☐ false

1 балл

---

9. The speaker thinks she upcycled an old picture frame beautifully.

☐ true

☒ false

1 балл

---

10. Emma advises the listeners to upcycle the office furniture, too.

☐ true

☒ false

1 балл

За решение задачи 10 баллов

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Listen to 5 people speaking. For each question (1-7), choose the correct answer. You will hear the recording once.



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### 1. Speaker A

- ☒ doesn't have an active social life in her hometown
- ☐ never leaves her hometown
- ☐ hit two girls when she was abroad
- ☐ lives in a very small town

1 балл

---

### 2. Speaker A

- ☒ didn't want to part with her new friends
- ☐ doesn't know her new friends' families
- ☐ was happy to be home again
- ☐ felt ashamed to go home

1 балл

---

### 3. Speaker B

- ☒ visits a couple of social networking sites
- ☐ can't spend much time with her close friends
- ☐ is anxious to make new friends
- ☐ doesn't want to make new acquaintances

1 балл

---

#### 4. Speaker C

- ☒ thinks our ability to make friends depends on our character
- ☐ is a confident person
- ☐ doesn't have any friends
- ☐ is an outgoing person

1 балл

---

#### 5. Speaker D

- ☒ believes it's important to make friends
- ☐ often talks to strangers
- ☐ doesn't think he will ever acquire communication skills
- ☐ has never tried to approach a stranger

1 балл

---

#### 6. Speaker E

- ☒ says that everyone experiences the same feelings when meeting new people
- ☐ was in the armed forces
- ☐ says praising someone's bag is the best way to get acquainted
- ☐ has never been a newcomer

1 балл

---

#### 7. Speaker E

- ☒ often found herself around new people
- ☐ has always lived in her hometown
- ☐ says making friends is always hard
- ☐ doesn't know how to make friends

1 балл

---

Listen to the recording again. Match the statements (8-15) to the speakers (A- E). You can use the letters (A-E) more than once.

|                                                                        |   |
|------------------------------------------------------------------------|---|
| 8. has often moved house                                               | E |
| 9. had an experience that discouraged them from trying to make friends | D |
| 10. is rather selective when befriending people online                 | B |
| 11. has known their friends for ages                                   | C |
| 12. is more sociable when staying in other countries                   | A |
| 13. hopes to overcome their shyness sometime in the future             | D |
| 14. gives a piece of advice on how to start a friendly conversation    | E |
| 15. feels more at ease when socialising online                         | B |

Доступные варианты ответов (каждый может быть использован несколько раз):

B

C

E

A

D

Формула вычисления баллов: 0-8 1-7 2-6 3-5 4-4 5-3 6-2 7-1 8-0

8 баллов  
За решение задачи 15 баллов

Если все варианты одновременно не помещаются в окно браузера, можно воспользоваться сочетанием клавиш ctrl и (-) (cmd и (-) для Mac) для уменьшения масштаба окна.

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### 1. Speaker A

- ☒ never tries to make friends with new classmates.
- ☐ has to change schools.
- ☐ doesn't have close friends.
- ☐ wants to have more friends.

1 балл

---

### 2. Speaker B

- ☒ and his friends have a lot in common.
- ☐ is a friendly person.
- ☐ spends too much time hanging out with his friends.
- ☐ wants to have friends who differ from him.

1 балл

---

### 3. Speaker B

- ☒ believes we can be judged by our choice of friends.
- ☐ has lots of interests.
- ☐ and his friends look alike.
- ☐ is an easy-going person.

1 балл

---

#### 4. Speaker C

- ☒ has become more self-assured
- ☐ is always in the centre of attention
- ☐ had a part-time job in the kitchen
- ☐ is very shy

1 балл

---

#### 5. Speaker D

- ☐ dreaded going to school in America
- ☐ was warmly welcomed by his classmates
- ☒ was ignored by his new classmates
- ☐ got a job abroad

1 балл

---

#### 6. Speaker E

- ☒ does not trust people easily
- ☐ has never had a friend.
- ☐ is desperate to have friends.
- ☐ is a gullible person.

1 балл

---

#### 7. Speaker E

- ☒ had a very painful experience when she was younger.
- ☐ is very shy.
- ☐ feels lonely and unhappy.
- ☐ is often let down by friends.

1 балл

---

Listen to the recording again. Match the statements (8-15) to the speakers (A- E). You can use the letters (A-E) more than once.

|                                                                               |   |
|-------------------------------------------------------------------------------|---|
| 8. admits being a newcomer can be challenging                                 | A |
| 9. had great expectations about moving to another country                     | D |
| 10. quotes a well-known saying                                                | B |
| 11. was happy to make a friend in a new place                                 | E |
| 12. used to feel inferior to others                                           | C |
| 13. thinks we should not trust our first impressions of others                | E |
| 14. says we build friendships with people whose qualities are similar to ours | B |
| 15. used to be unsociable around strangers                                    | C |

Доступные варианты ответов (каждый может быть использован несколько раз):

B

E

A

C

D

Формула вычисления баллов: 0-8 1-7 2-6 3-5 4-4 5-3 6-2 7-1 8-0

8 баллов  
За решение задачи 15 баллов

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### 1. Speaker A

- ☐ is afraid her boss is paranoid
- ☐ is in hospital
- ☒ is mistreated by her boss
- ☐ can prove she is right

1 балл

---

### 2. Speaker B

- ☐ doesn't like his colleagues
- ☐ wants to unwind in the evenings
- ☒ doesn't know how he's going to juggle his job and studies
- ☐ says everyone objects to working overtime

1 балл

---

### 3. Speaker B

- ☐ wants to be his own boss
- ☐ knows for sure what his goal is
- ☒ doesn't know exactly what skills he wants to learn
- ☐ has enrolled on a class

1 балл

---

#### 4. Speaker C

- ☐ has a crazy colleague
- ☐ always gives her colleagues a helping hand
- ☒ complains about a colleague who distracts her from work
- ☐ never chats with colleagues

1 балл

---

#### 5. Speaker D

- ☐ has never faced a dilemma before
- ☐ has a lot of work experience
- ☒ was grateful to his employer when he got the job
- ☐ could not thank his employer

1 балл

---

#### 6. Speaker E

- ☐ went to a restaurant with a colleague
- ☐ said 'hello' to her colleague in the restaurant
- ☒ ate out with a friend
- ☐ mistook a stranger for her colleague

1 балл

---

#### 7. Speaker E

- ☐ didn't recognise a colleague of hers
- ☐ admits being mistaken
- ☒ suspects her colleague of being disloyal to their employer
- ☐ told her colleague she had seen him

1 балл

---

Listen to the recording again. Match the statements (8-15) to the speakers (A- E). You can use the letters (A-E) more than once.

|                                                                             |   |
|-----------------------------------------------------------------------------|---|
| 8. suspects a person of not telling them the truth                          | E |
| 9. never feels relaxed in their workplace                                   | A |
| 10. has only worked for their employer for a short time                     | D |
| 11. sent numerous applications before they became employed                  | D |
| 12. doesn't know how to deal with a talkative person                        | C |
| 13. asks for a piece of advice concerning a problem which hasn't arisen yet | B |
| 14. doesn't want to be cruel to a colleague                                 | C |
| 15. would like to make a fresh start                                        | B |

Доступные варианты ответов (каждый может быть использован несколько раз):

|   |   |   |
|---|---|---|
| C | A | B |
| E | D |   |

Формула вычисления баллов: 0-8 1-7 2-6 3-5 4-4 5-3 6-2 7-1 8-0

8 баллов  
За решение задачи 15 баллов

Если все варианты одновременно не помещаются в окно браузера, можно воспользоваться сочетанием клавиш **ctrl** и **(-)** (**cmd** и **(-)** для Mac) для уменьшения масштаба окна

Read the texts. Match hobbies to the texts. Each text may be used only once. One hobby is extra; it does not need to be used.

### Weird hobbies

**A.** Imagine going outside with a special device that helps you find hidden treasures that other people have placed nearby. These treasures aren't gold or jewels but small containers that hold a logbook or sometimes little trinkets. You use GPS or a smartphone app to follow clues and coordinates that lead you to these secret spots. The challenge is to find the container by carefully exploring parks, forests, or even cities, which can feel like a real-life adventure or treasure hunt. People enjoy this activity because it encourages them to get outside, discover new places they might not otherwise visit, and practice using technology for navigation. It's also a social hobby, as there are communities worldwide that share tips, create new challenges, and celebrate successful finds. The excitement comes from the search itself and the feeling of accomplishment when you locate the hidden item.

**B.** This hobby involves learning how to open locks without using the original key. It might sound like something only spies or thieves do, but many people study this skill legally to understand how locks work and to challenge themselves with a difficult puzzle. Participants use special thin tools to carefully manipulate the lock's internal parts, a process that requires great patience, steady hands, and concentration. The goal is to unlock the mechanism smoothly without damaging it. Many hobbyists collect different types of locks and practise on them to improve their skills. This activity is sometimes used by locksmiths or people who want to help others get back into their homes if they lose their keys. Enthusiasts often join clubs or online groups where they share tips, tricks, and new techniques.

**C.** This ancient practice is about working closely with certain types of birds that hunt for food. The person who does this hobby trains the bird to fly and catch small animals like rabbits or birds, and then return to the person. It's a deep relationship that requires understanding the bird's behaviour, building trust, and careful training. This activity is both a sport and a traditional way of life in some cultures, combining human skills with nature's power. The birds used are specially trained and cared for, and the handler must learn how to keep the birds healthy and happy. This hobby often involves spending long hours outdoors, observing wildlife and practising flying techniques. It has been practised for thousands of years and is still enjoyed by people who appreciate nature and animals.

**D.** This activity is about regularly writing down your thoughts, feelings, and experiences in a notebook. It is a way to express yourself freely without worrying about rules or other people's opinions. Many people use this method to reflect on their day, set personal goals, or understand their emotions better. Sometimes it includes drawing, making lists, or writing poems or stories. Keeping a record of your life helps you remember important moments and can be a form of therapy. It improves writing skills and encourages self-awareness. Some people write every day, while others do it when they feel inspired or need to organize their thoughts. This hobby can be very relaxing and offers a private space for creativity and personal growth. Over time, a collection of these writings shows how a person changes and develops. It's an easy and flexible hobby that requires only a pen and paper but can have a big impact on how you understand yourself and your world.

**E.** This hobby is all about carefully shaping wood using a sharp knife or small tools. People who practised it create useful or decorative objects by slowly cutting away tiny pieces of wood. Beginners usually start with soft wood and simple designs like small animals or spoons. As skills improve, they move on to more detailed and complex projects. It's a traditional skill that has been passed down through generations and is often enjoyed in quiet settings, like at home or in craft groups. Besides being a creative outlet, it teaches fine motor control and planning since you need to think about each cut carefully. The finished products can be gifts, decorations, or tools, and many people feel proud of their hand-carved creations.

|           |             |
|-----------|-------------|
| <i>A.</i> | Geocaching  |
| <i>B.</i> | Lockpicking |
| <i>C.</i> | Falconry    |
| <i>D.</i> | Journaling  |
| <i>E.</i> | Whittling   |

Доступные варианты ответов:

|           |            |             |
|-----------|------------|-------------|
| Whittling | Journaling | Numismatics |
| Falconry  | Geocaching | Lockpicking |

Формула вычисления баллов: 0-5 1-4 2-3 3-2 4-1 5-0

5 баллов

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Read the texts describing people and match the names (Alex, Steve, Mark, Bella, Mathew) to the hobbies. You can use the names only once. One hobby is extra; it does not need to be used.

Alex. Alex loves solving clues and exploring the outdoors. He also enjoys discovering new places while staying active.

Geocaching

Steve. Steve is patient and detail-oriented, fascinated by how things work.

Lockpicking

Mark. Deeply connected to nature and animals, Mark finds joy in traditional practices that require patience, observation, and outdoor skills.

Falconry

Bella. Bella is a thoughtful and creative person. She enjoys reflecting on their experiences and expressing emotions privately.

Journaling

Mathew. Mathew is creative and enjoys working with natural materials.

Whittling

Доступные варианты ответов:

Whittling

Journaling

Numismatics

Falconry

Geocaching

Lockpicking

Формула вычисления баллов: 0-5 1-4 2-3 3-2 4-1 5-0

5 баллов  
За решение задачи 10 баллов

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Read the texts. Match the sports to the texts. Each text may be used only once. One of the sports is extra; it does not need to be used.

### Weird sports

**A.** This winter sport takes place on a narrow ice track with high, curved walls. Competitors lie flat on their backs on a small sled, with their feet pointing forward, and race down the track at very high speeds. Steering is done with subtle movements of the body and legs, as there are no steering wheels or brakes. Athletes can reach speeds of more than **130** km/h, so safety gear like helmets and special suits is essential. The goal is to complete the track in the shortest possible time, with the combined times of several runs deciding the winner.

**B.** This traditional Irish sport is played on a large grass field between two teams. Each player carries a wooden stick with a flat, curved end, used to hit a small ball called a sliotar. The aim is to score points by sending the ball through the opponents' goalposts, either over the crossbar for one point or into a net for three points. The game is fast, physical, and often described as one of the quickest field sports in the world. Players can catch the ball in the air, run with it, or hit it along the ground.

**C.** This modern sport combines elements of volleyball, football, and gymnastics. It is played on an inflatable court with a trampoline in the center on each side of the net. Players jump on the trampoline to spike the ball over the net in creative ways, sometimes flipping or twisting in the air. The mix of high jumps, fast ball exchanges, and unusual moves makes the game exciting to watch and play. Teams usually have three or four players, and the objective is to land the ball in the opponents' court while preventing them from returning it.

**D.** In this sport, two teams compete on a court about the size of a small basketball court, but instead of running, players ride bicycles. The bicycles are designed without brakes and have fixed gears for better control. Players use their bike wheels to pass and shoot a small ball toward the opponent's goal. Balance and coordination are extremely important, as players need to control the bike while aiming accurately. The game is usually played indoors, and teamwork is essential for both defense and attack.

**E.** This high-adrenaline sport is a form of skydiving where the participant wears a special jumpsuit with fabric wings stretching between the arms and legs. These wings allow the person to glide forward through the air instead of just falling straight down. Athletes often jump from planes, helicopters, or cliffs, and can cover long distances before opening their parachute to land. Controlling speed and direction requires skill, and participants need extensive training before attempting it.

|           |                 |
|-----------|-----------------|
| <i>A.</i> | Luge            |
| <i>B.</i> | Hurling         |
| <i>C.</i> | Bossaball       |
| <i>D.</i> | Cycleball       |
| <i>E.</i> | Wingsuit flying |

Доступные варианты ответов:

|                 |                 |           |
|-----------------|-----------------|-----------|
| Cycleball       | Wingsuit flying | Bossaball |
| Canopy piloting | Luge            | Hurling   |

Формула вычисления баллов: 0-5 1-4 2-3 3-2 4-1 5-0

5 баллов

---

Read the texts describing people and match the names (Liam, Aisha, Matt, Hannah, Kay) to the types of sports. You can use the names only once. One hobby is extra; it does not need to be used.

Liam . Liam loves cold weather and enjoys the thrill of speed. He has excellent body control and isn't afraid to lie almost flat on a tiny sled while racing down an icy track.

Luge

Aisha. Aisha likes team games that are fast and physical. She enjoys running across large fields, using special equipment to pass a ball quickly between teammates.

Hurling

Matt. Matt is very energetic and loves jumping high. He enjoys games that mix different sports and give him the chance to perform flips and tricks while scoring points.

Bossaball

Hannah. Hannah has great balance and coordination. She likes cycling but also wants to try something competitive that doesn't involve racing on roads or tracks.

Cycleball

Kay. Kay is an adventurous thrill-seeker who loves heights. He dreams of gliding through the air before opening a parachute to land safely.

Wingsuit flying

Доступные варианты ответов:

Cycleball

Wingsuit flying

Bossaball

Canopy piloting

Luge

Hurling

Формула вычисления баллов: 0-5 1-4 2-3 3-2 4-1 5-0

5 баллов  
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Read the texts. Match the jobs to the texts. Each text may be used only once. One job is extra; it does not need to be used.

### Weird jobs

**A.** This person's job is to find people who have been accused of a crime and have run away. Usually, these people were supposed to appear in court but didn't show up. The worker is not a police officer, but they often cooperate with the police or the courts. They might get information from friends, family, neighbours, or online sources to discover where the person is hiding. Sometimes, they travel long distances to find their target. They may have to watch a place secretly or follow someone without being noticed. When they find the person, they catch them and take them back to face justice. The work can be dangerous because the people they are looking for do not want to be caught and could try to escape or even fight. The payment often depends on how many people they successfully bring back, so it is not always regular. For the right person, this is an exciting but risky way to earn a living.

**B.** This person's job is to use their hands to feel people's skin and describe its condition. They might work for a beauty company that wants to test a new cream, lotion, or another skin care product. Before the product is used, they feel the skin to check its texture — is it smooth, soft, dry, or rough? After the person has used the product for a while, they check again to see if there is any change. The worker is trained to notice small differences in skin texture that most people would miss. They usually do this work in a laboratory or a special testing room. Hygiene is important, so they wash their hands often and sometimes wear gloves. They may also have to write detailed notes about what they feel. This helps scientists and companies understand whether their products really work. The job might sound unusual, but it is important for developing effective beauty and skin care products. Without this role, companies would not have accurate information about how their products affect the skin of real people over time.

**C.** This worker spends their time trying different types of chewing gum. They test the taste, smell, and texture to help companies create better products. First, they chew a piece and notice the flavour — is it sweet, sour, minty, or fruity? Then, they pay attention to how long the taste lasts. They also check how the gum feels: is it too hard to chew, too soft, or just right? After testing, they write a detailed report for the company's research team. The information they provide helps decide which gum will be sold in shops. Sometimes, the worker may also suggest new flavours or combinations, such as mixing fruit and mint. This job requires a strong sense of taste and smell, as well as the ability to describe these sensations clearly. They might have to avoid certain foods before work so their senses are not affected. While the idea of chewing gum all day sounds fun, it can be tiring to test many samples in a short time. Still, this role is important for making sure customers enjoy the gum they buy and that it meets the company's high-quality standards.

**D.** This person operates a small train that carries goods or people for short distances. They might work in a factory, a mine, or a port. The train is smaller than the ones used on public railways and is usually used to move materials like coal, wood, or machinery. The worker controls the train, making sure it runs at a safe speed and stops in the right place. They also help with loading and unloading the cargo, sometimes using cranes or other machines. Before each trip, they check the train's brakes, wheels, and engine to make sure everything is working properly. Safety is very important because accidents can damage valuable goods or hurt people. The worker needs to follow a timetable so the goods arrive on time. This role may not be well-known, but it is important for industries that depend on moving materials quickly and efficiently over short distances. Without this job, many businesses could not run smoothly.

**E.** This worker takes care of a special type of animal that lives in very cold areas. These animals are strong, have thick fur, and can pull sleds over snow and ice. The worker makes sure they have enough food, which might include moss or other plants, and provides them with clean water. They check the animals daily for injuries or signs of illness and keep them safe from wild predators. They move the herd to new areas where there is more to eat. In the winter, they may guide the animals while they pull sleds for visitors or help transport goods. The work often takes place outdoors in freezing temperatures and can be physically challenging. The worker needs to understand animal behaviour, because these creatures can be shy or nervous around strangers. They may also train them to respond to commands and wear harnesses. In some places, this role is part of an old cultural tradition, and caring for these animals has been a way of life for many generations. Without this job, both the animals and the people who depend on them would face serious difficulties, especially in remote, snowy regions.

|           |                 |
|-----------|-----------------|
| <i>A.</i> | Bounty hunter   |
| <i>B.</i> | Face feeler     |
| <i>C.</i> | Gumologist      |
| <i>D.</i> | Dinke operator  |
| <i>E.</i> | Reindeer minder |

Доступные варианты ответов:

|                |               |                 |
|----------------|---------------|-----------------|
| Gumologist     | Odour judge   | Reindeer minder |
| Dinke operator | Bounty hunter | Face feeler     |

Формула вычисления баллов: 0-5 1-4 2-3 3-2 4-1 5-0

5 баллов

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Read the texts describing people and match the names (Liam, Sofia, Daniel, Pam, Oskar) to the jobs. You can use the names only once.

Liam. Liam loves solving puzzles and finding people or things that are hard to track down. He is brave, determined, and not afraid to face danger.

Bounty hunter

Sofia. Sofia has an excellent sense of touch and can notice very small differences in skin texture. She is patient and works carefully.

Face feeler

Daniel. Daniel has a sharp sense of taste and smell. He enjoys trying new flavours and describing them in detail.

Gumologist

Pam. Pam is careful with machines and always follows safety rules. She likes making sure things run on time and without problems.

Dinkey operator

Oskar. Oskar enjoys working outdoors, even in cold weather. He is calm around animals and knows how to care for them.

Reindeer minder

Доступные варианты ответов:

Gumologist

Odour judge

Reindeer minder

Dinkey operator

Bounty hunter

Face feeler

Формула вычисления баллов: 0-5 1-4 2-3 3-2 4-1 5-0

5 баллов  
За решение задачи 10 баллов

Read the text and choose 'true' if the statement is true or 'false' if it is false.

For questions (9-15), choose the answer which fits best, according to the text.

### The Digital Generation Gap

In today's fast-changing world, technology is an important part of daily life. It has changed the way families communicate and spend time together, creating what is called the "digital generation gap." This gap shows the differences between parents and children when it comes to using technology and understanding its role in their lives.

One of the biggest changes is in communication style. In the past, family members would mostly talk face-to-face or use phone calls. These days, many families use instant messaging, social media, and video calls to keep in touch. For children and teenagers, who have grown up with smartphones and the internet, using these tools is natural. For many parents, though, it can be confusing, and they may feel left out of conversations happening through apps they do not use or understand.

The digital generation gap offers both positives and negatives for family relationships. On the one hand, technology allows family members who live far away from each other to stay connected. Grandparents can see their grandchildren over video calls, and families separated by large distances can still share important moments and daily updates using social media. Technology can help families feel closer even if they are in different parts of the world.

On the other hand, the increased use of digital devices can sometimes cause problems. Many parents find that their children are more focused on their smartphones or tablets than on spending real time together. Family dinners, which were once times for conversation, are now often interrupted by the presence of screens. This can lead to less face-to-face communication and, sometimes, weaker emotional connections between family members.

Another challenge is that parents often feel anxious about their children's online behaviour. The internet provides many learning opportunities, but it also has risks. Parents, especially those who are not familiar with modern technology, may struggle to guide their children about online dangers, appropriate behaviour, or setting limits on screen time. This can lead to disagreements or misunderstandings about how much and in what ways children should use digital devices.

There is also a difference in the way generations view privacy. Older family members often value keeping personal information private, while younger ones are usually more comfortable sharing their daily lives on social media. These different views can cause confusion or even conflict within families.

Despite these challenges, many families are finding solutions. For example, some create "device-free" times, especially during meals, to bring back face-to-face conversation. Others work together to learn about new technologies, with children teaching parents about social media, and parents sharing advice about how to use technology safely and responsibly.

In the end, the goal for families should be to find a balanced approach to technology—enjoying its benefits without letting it replace genuine personal connections. Open communication, mutual respect, and a willingness to learn from each other can help families bridge the digital generation gap and build stronger, healthier relationships in the modern world.

1. The digital generation gap is the amount of time different people spend communicating online.

☐ true

☒ false

1 балл

2. Technology cannot help family members living far apart not to feel isolated.

☐ true

☒ false

1 балл

---

3. Digital devices can distract family members from enjoying each other's company.

☒ true

☐ false

1 балл

---

4. Parents can have difficulty monitoring and guiding their children's online activities.

☒ true

☐ false

1 балл

---

5. Younger generations never post information about themselves online.

☐ true

☒ false

1 балл

---

6. Taking a break from technology is one of the ways to encourage more face-to-face interaction.

☒ true

☐ false

1 балл

---

7. Families should completely avoid using any technology to improve their relationships.

☐ true

☒ false

1 балл

---

8. There are ways to solve the problem of digital generation gap.

☒ true

☐ false

1 балл

---

9. The term "digital generation gap" mainly describes

☒ differences in parents' and children's perceptions of technology.

☐ the cost of modern digital devices.

☐ digital literacy.

☐ the time families spend using digital devices together.

1 балл

---

10. Parents might not understand their children's digital conversations because they

☐ are indifferent to what their children do online.

☒ are not good enough at using modern devices.

☐ do not have enough free time.

☐ prefer watching TV to using phones.

1 балл

---

11. Technology helps families separated by distance

☐ meet in person more often.

☐ not to feel bored.

☒ learn about how they are getting on.

☐ make friends online.

1 балл

---

12. Overuse of digital devices can

☐ make family dinners fun.

☒ have a negative effect on family relationships.

☐ make children eat too fast.

☐ result in parents cooking less often.

1 балл

---

13. Parents are worried about their children's online activities because

- ☐ children spend too much time with friends.
- ☐ children refuse to do their homework.
- ☐ children waste much time online.
- ☒ they may be unable to teach their children how to use the internet safely.

1 балл

---

14. How do different generations often feel about revealing information about themselves?

- ☐ Younger people are more secretive about their private life.
- ☐ Younger people share more personal info both online and offline.
- ☒ Older people care more about privacy issues.
- ☐ Both generations share equally on social media.

1 балл

---

15. In order to handle the digital generation gap

- ☒ families come up with different solutions.
- ☐ it is enough to agree on times when devices are not used.
- ☐ it is necessary to ban all devices at home.
- ☐ parents should let children use devices without restrictions.

1 балл

За решение задачи 15 баллов

Read the text and choose 'true' if the statement is true or 'false' if it is false.

For questions 9-15, choose the answer which fits best, according to the text.

### History of the Weekend

What are you doing this weekend? Perhaps you are spending time with family, hanging out with friends or maybe you are going to play a sport. All around the world, people chill out at the end of the working week and take part in leisure activities. In many countries, the weekend consists of Saturday and Sunday, while in others Friday and Saturday are the days of rest. In Afghanistan, Thursday and Friday form the weekend, while in one country, Brunei, Friday and Sunday are the days off. In Russia, the common working week begins on Monday and ends on Friday.

Have you ever stopped to wonder, though, exactly where it originated? And how is the concept going to change? The history of the weekend is longer than you might think. In Ancient Rome, after every eight days there was a market day during which children did not go to school and agricultural workers stopped work and came to the city to sell the produce of their labour or to practice religious rites.

The present-day concept of a longer weekend took shape during the Industrial Revolution, which started at the end of the 18th century. It brought about sweeping changes in economic and social organization. In the mid-19th century, in areas such as the north of England, people began to move to towns and cities. There, new factories were springing up and labour force was in demand. Their working lives were once ruled by nature, with the amount of work depending on the changing seasons. Now, their employers demanded a different rhythm - a six-day week of up to 12 hours a day, followed by one day of rest.

Campaigns for workers' rights appeared. By the end of the century they had managed to reduce the working week to five and a half days. This meant that working people could take an interest in hobbies such as photography, which was very new at the time. In the US in the 1930s, the industrialist Henry Ford helped to create the weekend. He gave all his workers Saturday and Sunday off work. His factories manufactured cars, and he wanted to allow his employees time to purchase and enjoy the cars they produced.

These days, in many countries, working a 40-hour week is normal. Many people have a nine-to-five job, but even that is rapidly changing. Technology enables more people to work from home and plan their own use of time. This means that an official period away from work is becoming less important. Perhaps in the future we will work fewer hours altogether. If we become more productive, we should be able to afford the same lifestyle by working fewer hours. It has been estimated, for example, that now, a worker in the US can achieve a 1950s standard of living by working just 11 hours a week. Some people have recommended a 21-hour working week, saying that it will help with unemployment, climate change and inequality. However, a change like that may mean more leisure time but it will probably limit people's ability to earn money to enjoy it.

1. Playing sports is not the only activity one can do to relax after a working week.

☒ true

☐ false

1 балл

2. Russia is the only country where people usually work from Monday to Friday.

☐ true

☒ false

1 балл

3. The concept of the weekend originated quite recently.

☐ true

☒ false

1 балл

---

4. In the countryside people had to work more in certain seasons

☒ true

☐ false

1 балл

---

5. In the 19th century, employees began to fight for shorter working hours.

☒ true

☐ false

1 балл

---

6. Henry Ford was a factory worker.

☐ true

☒ false

1 балл

---

7. Nowadays, fewer people can decide when to work and when to relax.

☐ true

☒ false

1 балл

---

8. A shorter working week might help solve some social problems.

☒ true

☐ false

1 балл

---

9. In many countries, people work

- ☒ from Monday to Friday.
- ☐ on Thursday and Friday only.
- ☐ all week long.
- ☐ on Saturday and Sunday.

1 балл

---

10. In Ancient Rome

- ☐ agricultural workers had longer weekends than we do.
- ☐ children didn't have a day off school.
- ☒ agricultural workers used their weekend to earn money.
- ☐ everyone used to go to the market.

1 балл

---

11. In the 1800s, people started leaving the countryside because

- ☐ life in the countryside was monotonous.
- ☐ they didn't want to depend on nature.
- ☐ they didn't like the north of England.
- ☒ cities and towns offered job opportunities.

1 балл

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12. Henry Ford supported the idea of the weekend because he

- ☐ wanted to reduce his expenses.
- ☒ wanted his workers to have time to buy and drive his cars.
- ☐ worked long hours.
- ☐ wanted his workers to have hobbies.

1 балл

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13. The weekend used to be more important because

- ☐ nowadays people do not feel exhausted.
- ☐ most people work less than 40 hours a week.
- ☒ people could not decide on their working hours themselves.
- ☐ people had a lot of hobbies.

1 балл

---

14. A shorter working week

- ☐ will make people happy.
- ☐ may have a negative impact on the environment.
- ☐ will make people lazy and less efficient.
- ☒ may have its disadvantages.

1 балл

---

15. In the mid-20th century,

- ☐ all workers had enough money to achieve a living standard.
- ☐ a living standard was the same for everyone.
- ☐ Americans spent up to 11 hours a day at work.
- ☒ an average American worker had to work more in order to live comfortably.

1 балл

За решение задачи 15 баллов

Read the text and choose 'true' if the statement is true or 'false' if it is false.

For questions 9-15, choose the answer which fits best, according to the text.

### Less and Less Intelligent?

Modern life is about progress and development. As human beings, we're supposed to improve, to become smarter with each generation. Now, while that may be true in comparison with prehistoric people, there is an increasing amount of evidence that the humans of our era are in danger of going backwards, not forwards. The experts say that certain aspects of modern life are tiring our brains, making them slower, more stupid and less capable of original thought. What are we doing wrong? Quite a lot, actually.

Let's begin with food. There is plenty of evidence that eating huge amounts of fats found in junk food negatively affects motivation, which is a key ingredient in an active brain. Lack of enthusiasm to study, read, go out or play sport can lead to the life of a couch potato, happy only to sit in front of your TV or computer or smartphone screen watching shows and videos that are as rubbish as the food you eat. As if that isn't bad enough, fatty diets can damage your memory and lead to depression.

Another feature of modern life that affects our brain is multitasking. Most probably, you think multitasking shows that one is really capable. As a matter of fact, it doesn't. 'Multitasking' is just switching from one task to another very quickly, which doesn't mean you've done any of the tasks particularly well. Studies show it can be quite the opposite. Working in this way not only tires the mind, but prevents deep and original thought because switching from task to task means you have to start from the beginning each time. In other words, it is a really ineffective way of getting things done and reduces the quality of work.

Constant use of information technology is another thing that affects our intelligence. 'Just Google it' has become the answer to every question. Having unlimited information at the click of a button isn't as good as you might think. Sure, it's great to research a school project from the comfort of your home but original thinking goes out the window if you can just 'take' what you need from an online source without checking it. You are repeating other people's ideas not bothering to question them and you are not thinking critically. Technically, it is also stealing, but that's another story.

Finally, let's look at the negative effects of reality TV. There are countless shows about singing contests, celebrities, relationships - you name it! Are they quality TV? Generally speaking, no. Do they make us dumber? Quite possibly, yes. A study by psychologists involved showing a group of volunteers watching a fake reality show based around the life of a football hooligan and then asking them to take a general knowledge test. What did the results reveal? Those who had seen the show before the test did worse than those who had not.

So, if you don't want to be a candidate for stupidity, put down that burger, focus on one task at a time, think yourself rather than use Google, and stop watching rubbish TV and videos. Just try it, you may even like it.

1. Cave dwellers and Stone Age people were smarter than modern humans.

☐ true

☒ false

1 балл

2. Some features of modern life make us less intelligent.

☒ true

☐ false

1 балл

3. Motivation influences what we eat.

☐ true

☒ false

1 балл

---

4. Being a couch potato means preferring potato dishes.

☐ true

☒ false

1 балл

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5. Multitasking has its downsides.

☒ true

☐ false

1 балл

---

6. All information on the internet should be taken for granted.

☐ true

☒ false

1 балл

---

7. An experiment conducted by psychologists proved that reality shows can boost our intellectual abilities.

☐ true

☒ false

1 балл

---

8. The author advises people to get rid of certain habits

☒ true

☐ false

1 балл

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9. In the first paragraph the writer

- ☐ compares positive and negative effects of some aspects of modern life.
- ☐ shows that experts are wrong.
- ☒ wants us to realise that there is a problem.
- ☐ summarises past events of human history.

1 балл

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10. Consuming a lot of junk food

- ☐ makes everyone happy.
- ☐ has only one downside.
- ☐ makes us addicted to fats.
- ☒ can decrease our brainpower.

1 балл

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11. One of the ways to prevent memory deterioration is to

- ☐ exclude potato from your diet.
- ☐ be more motivated.
- ☒ have healthy eating habits.
- ☐ watch TV.

1 балл

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12. In paragraph 3, the author suggests that

- ☐ very few people can do several things at the same time.
- ☐ people become more creative if they are able to multitask.
- ☒ a lot of people consider multitasking to be good for them.
- ☐ multitasking results in better performance at school.

1 балл

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### 13. Online resources

- ☒ allow us to spend less time searching for information.
- ☐ are a great source of information.
- ☐ should never be used.
- ☐ make people ask unnecessary questions.

1 балл

---

### 14. Watching reality shows

- ☐ is an effective way to find solutions to many questions.
- ☐ has the greatest impact on human brain.
- ☒ is one of the aspects which negatively affect our cognitive functions.
- ☐ is an enjoyable pastime.

1 балл

---

### 15. Psychologists and researchers are sure that

- ☐ positive aspects of modern life outweigh the negative ones.
- ☐ prehistoric people were as creative as modern humans.
- ☒ some aspects of modern life have damaging impact on humans.
- ☐ we should not change our lifestyle.

1 балл

За решение задачи 15 баллов

## Use of English. Вариант №1

#1187045

В каждом пропуске из выпадающего списка выберите один верный ответ.

Read the text below and decide which answer best fits each gap.

Example: 0. beat

Nothing can 0. beat/compare/compete/win Russia's natural beauty when it comes to creating breathtaking landscapes.

From the towering Caucasus Mountains to the deep waters of Lake Baikal, the country never 1. [flops, falls, feels, **fails**] to inspire awe.

One of Russia's most famous natural treasures is Baikal itself — a UNESCO World Heritage Site that supports countless endemic 2.

[**species**, spices, creature, creation]. The vast Siberian taiga is also 3. [accommodation, house, **home**, setting] to an incredible variety of plants and

animals, including bears, lynxes, and Siberian tigers. The crystal-clear waters of rivers like the Yenisei and the Volga 4. [protect, supply,

support, **provide**] not only beauty but also a vital source of life for surrounding communities. In the south, the sands of the Chara Desert

feature 5. [**wandering**, wondering, wonder, wander] dunes that create mesmerising patterns under the sun. Meanwhile, ancient rock

formations in regions like the Lena Pillars 6. [talk, speak, **tell**, say] stories from millions of years ago. One of the most magical

experiences is 7. [looking, **watching**, see, observe] waterfalls in the Caucasus or Altai Mountains cascade down rocky cliffs. The endless

horizon seen from the steppes and open 8. [**plains**, planes, plans, plants] of southern Russia gives a sense of freedom and tranquillity. The

wildlife 9. [inhabitants, habits, hobbits, **habitats**] of protected areas such as the Kronotsky Nature Reserve preserve biodiversity and 10.

[remain, **remind**, recall, remember] us of nature's delicate balance.

Формула вычисления баллов: 0-10 1-9 2-8 3-7 4-6 5-5 6-4 7-3 8-2 9-1 10-0

За решение задачи **10 баллов**

## Use of English. Вариант №2

#1187047

В каждом пропуске из выпадающего списка выберите один верный ответ.

Read the text below and decide which answer best fits each gap.

Example: 0. beat

Nothing can 0. beat/compare/win/conquer nature's ability to create breathtaking beauty and sustain life in all its forms.

Animals play a 1. [vicious, vivid, vibrant, **vital**] role in the ecosystem and are fascinating creatures to study. They live in a 2. [various, **variety**,

variant, variation] of habitats, including forests, oceans, deserts, and grasslands. Many animals have incredible abilities to 3. [**adapt**, adopt,

adopting, adept], which helps them survive. For example, some have sharp claws for 4. [haunting, **hunting**, handing, hounding], while others

have thick fur to stay warm in cold climates. In Russia, the Siberian tiger thrives in the snowy forests of the Far East, and polar bears

roam the icy Arctic coastlines. Social animals, like wolves, often live and work together in groups to protect each other and find food.

On the other hand, some animals, such as tigers, prefer a(n) 5. [solo, alone, **solitary**, loneliness] life. Humans have a(n) 6. [enclosed, closed,

closely, **close**] relationship with animals, relying on them for food, clothing, and companionship. Pets like dogs and cats are common 7.

[house, **household**, home, housemate] members that bring joy and comfort. Unfortunately, many animal species face 8. [threads, trades, **threats**,

treats] due to habitat loss, pollution, and climate change. It is crucial to 9. [**raise**, rise, erase, arise] awareness of these issues. By doing so,

we 10. [unsure, insure, **ensure**, reassure] the survival of diverse animal species, from the Amur leopards of Russia to tropical rainforest

parrots, keeping the balance of nature and making the world a better place for future generations to enjoy.

Формула вычисления баллов: 0-10 1-9 2-8 3-7 4-6 5-5 6-4 7-3 8-2 9-1 10-0

За решение задачи **10 баллов**

В каждом пропуске из выпадающего списка выберите один верный ответ.

Read the text below and decide which answer best fits each gap.

Example: 0. beat

Nothing can 0. (beat/compare/suit/win) the importance and beauty of Russia's natural landscapes.

The country's vast territory 1. [offers, gifts, suggests, supports] everything needed for life: clean air, fresh water, fertile soil, and breathtaking scenery. Moreover, Russia is 2. [housing, house, home, accommodation] to countless species of animals and plants. Plants play a crucial role in producing oxygen and serving 3. [like, as, such, alike] food for many living creatures. They grow in various environments — some of them even 4. [occupy, inhabit, survive, populate] in the Arctic cold. Plants have fascinating features, including colourful flowers that attract 5. [pollinators, pollution, pollutants, pollen] like bees and butterflies, which helps plants reproduce and supports biodiversity. Many plants have strong root systems that hold 6. [land, ground, earth, soil] in place, preventing erosion and maintaining healthy ecosystems. People are 7. [depend, dependent, independent, dependence] on plants not only for food, but also for traditional medicine, textiles, and building materials. Unfortunately, deforestation, industrial pollution, and climate change 8. [get, suppose, offer, pose] a threat to many plant species. It's vital to 9. [assess, evaluate, value, calculate] and safeguard life on our planet, including plants and their 10. [hobbits, inhabitants, habits, habitats].

Формула вычисления баллов: 0-10 1-9 2-8 3-7 4-6 5-5 6-4 7-3 8-2 9-1 10-0

За решение задачи **10 баллов**

For questions 1-5, read the text below and fill in the gaps with the correct verbs starting with the letters provided. Use the correct forms of the verbs.

*Example: 0. sign*

Starting a new school year always brings excitement and some challenges. Students need to 0. s \_\_\_ up for their classes and 1. g \_\_\_ along with new classmates and teachers. When lessons begin, it's important to 2. p \_\_\_ attention to the teacher and 3. t \_\_\_ down notes. They also need to 4. l \_\_\_ into different study methods to find what works best for them. Group work is common as taking part in discussions and 5. c \_\_\_ up with ideas together will teach students work as a team.

1. g \_\_\_

Правильный ответ:

get

Формула вычисления баллов: 0-1 1-0

1 балл

2. p \_\_\_

Правильный ответ:

pay

Формула вычисления баллов: 0-1 1-0

1 балл

3. t \_\_\_

Правильный ответ:

take

Формула вычисления баллов: 0-1 1-0

1 балл

4. l \_\_\_

Правильный ответ:

look

Формула вычисления баллов: 0-1 1-0

1 балл

5. с \_\_\_\_

Правильный ответ:

coming

Формула вычисления баллов: 0-1 1-0

1 балл

За решение задачи 5 баллов

For questions 1-5, read the text below and fill in the gaps with the correct verbs starting with the letters provided. Use the correct forms of the verbs.

*Example: 0. sign*

In order to succeed in our competitive world, students need to 0. s \_\_\_ up for various classes. Every day, they have to 1. k \_\_\_ up with their lessons to avoid 2. f \_\_\_ behind.

After finishing their homework, one should 3. h \_\_\_ it in on time. If a student misses a class, they need to 4. c \_\_\_ up on the work they missed. Going to school can sometimes be challenging but it is an important part of 5. g \_\_\_ up.

1. k \_\_\_

Правильный ответ:

keep

Формула вычисления баллов: 0-1 1-0

1 балл

2. f \_\_\_

Правильный ответ:

falling

Формула вычисления баллов: 0-1 1-0

1 балл

3. h \_\_\_

Правильный ответ:

hand

Формула вычисления баллов: 0-1 1-0

1 балл

4. c \_\_\_

Правильный ответ:

catch

Формула вычисления баллов: 0-1 1-0

1 балл

5. g \_\_\_\_

Правильный ответ:

growing

Формула вычисления баллов: 0-1 1-0

1 балл

За решение задачи 5 баллов

For questions 1-5, read the text below and fill in the gaps with the correct verbs starting with the letters provided. Use the correct forms of the verbs.

*Example: 0. sign*

When students 0. s \_\_\_ up for a new school, it can be exciting but also a little scary. It's important to 1. s \_\_\_ down and get used to the new environment. During lessons, it's necessary to 2. f \_\_\_ on the subject to understand the material well. When working on homework, students might need to 3. f \_\_\_ out answers by thinking carefully or researching. 4. B \_\_\_ down big assignments into smaller tasks helps make them easier to finish on time. Before exams, it's good to 5. b \_\_\_ up on important topics to feel confident.

1. s \_\_\_

Правильный ответ:

settle

Формула вычисления баллов: 0-1 1-0

1 балл

2. f \_\_\_

Правильный ответ:

focus

Формула вычисления баллов: 0-1 1-0

1 балл

3. f \_\_\_

Правильный ответ:

find

Формула вычисления баллов: 0-1 1-0

1 балл

4. B \_\_\_

Правильный ответ:

breaking

Формула вычисления баллов: 0-1 1-0

1 балл

5. b \_\_\_\_

Правильный ответ:

brush

Формула вычисления баллов: 0-1 1-0

1 балл

За решение задачи 5 баллов

В качестве ответа укажите два слова в нужном порядке, БЕЗ артиклей через один пробел, БЕЗ знаков препинания и дополнительных символов, например: *interesting book*

For questions 1-10, read the text below. In each sentence, find an idiom in which one word is used incorrectly. Replace these words with the correct ones. Write them as in the example.

*Example: 0. A tiny bird told me something weird went down at school last Friday.*

*0. tiny little*

1. It felt like everyone got their wires across right from the start, and things got super confusing.

Правильный ответ:

across crossed

Формула вычисления баллов: 0-1 1-0

1 балл

2. The group leader kept droning in about stuff that didn't matter, so it was hard to stay focused.

Правильный ответ:

in on

Формула вычисления баллов: 0-1 1-0

1 балл

3. Luckily, one student wasn't afraid to talk their mind and pointed out the real problems.

Правильный ответ:

talk speak

Формула вычисления баллов: 0-1 1-0

1 балл

4. During the break, a few of us started to shot the breeze just to chill and reset before round two.

Правильный ответ:

shot shoot

Формула вычисления баллов: 0-1 1-0

1 балл

5. Thankfully, the teacher promised to get everyone posted on what needs fixing and what comes next.

Правильный ответ:

get keep

Формула вычисления баллов: 0-1 1-0

1 балл

---

6. Later, I heard straight from the horse's month that the teacher wasn't impressed with our presentation.

Правильный ответ:

month mouth

Формула вычисления баллов: 0-1 1-0

1 балл

---

7. One of the group members, who's known for having the gift of the grab, tried to explain everything and save face.

Правильный ответ:

grab gab

Формула вычисления баллов: 0-1 1-0

1 балл

---

8. But their excuses fell flatly because the issues were way too obvious to ignore.

Правильный ответ:

flatly flat

Формула вычисления баллов: 0-1 1-0

1 балл

---

9. We had no choice but to admit the whole thing had nearly gone bell up.

Правильный ответ:

bel belly

Формула вычисления баллов: 0-1 1-0

1 балл

---

10. Hopefully, we won't screw out next time.

Правильный ответ:

out up

Формула вычисления баллов: 0-1 1-0

1 балл

За решение задачи 10 баллов

В качестве ответа укажите два слова в нужном порядке, БЕЗ артиклей через один пробел, БЕЗ знаков препинания и дополнительных символов, например: *interesting book*

For questions 1-10, read the text below. In each sentence, find an idiom in which one word is used incorrectly. Replace these words with the correct ones. Write them as in the example.

*Example: 0. A tiny bird told me something weird went down at school last Friday.*

*0. tiny little*

1. At first, I didn't believe it, but the more I heard, the more I had a sleeping suspicion there was some truth to the rumours

Правильный ответ:

sleeping sneaking

Формула вычисления баллов: 0-1 1-0

1 балл

2. Mark missed an important group meeting and instead of just saying he'd overslept, decided to bend the true and said his alarm clock had not gone off.

Правильный ответ:

true truth

Формула вычисления баллов: 0-1 1-0

1 балл

3. Later, Clara decided to bring the news to the teacher about what really happened.

Правильный ответ:

bring break

Формула вычисления баллов: 0-1 1-0

1 балл

4. She said she had to take it off her chest, even if it might cause drama.

Правильный ответ:

take get

Формула вычисления баллов: 0-1 1-0

1 балл

5. I heard she even washed the dirt about some other stuff Mark had been hiding.

Правильный ответ:

washed dished

Формула вычисления баллов: 0-1 1-0

1 балл

---

6. Personally, I don't think walking behind Mark's back was the best move, and of course, Mark was super mad when he found out.

Правильный ответ:

walking going

Формула вычисления баллов: 0-1 1-0

1 балл

---

7. Julia tried to tell some sense into him before things got too heated.

Правильный ответ:

tell talk

Формула вычисления баллов: 0-1 1-0

1 балл

---

8. Thankfully, she managed to talk him out off taking revenge on Clara.

Правильный ответ:

off of

Формула вычисления баллов: 0-1 1-0

1 балл

---

9. Then she set up a group chat and made sure to get everyone in the picture so no one would be left out.

Правильный ответ:

get keep

Формула вычисления баллов: 0-1 1-0

1 балл

---

10. Honestly, mixing stress, secrets, and blame is just a receipt for disaster — definitely something to avoid in group projects.

Правильный ответ:

receipt recipe

Формула вычисления баллов: 0-1 1-0

1 балл

За решение задачи 10 баллов

## Use of English. Вариант №3

#1187097

В качестве ответа укажите два слова в нужном порядке, БЕЗ артиклей через один пробел, БЕЗ знаков препинания и дополнительных символов, например: *interesting book*

For questions 1-10, read the text below. In each sentence, find an idiom in which one word is used incorrectly. Replace these words with the correct ones. Write them as in the example.

*Example: 0. A tiny bird told me something weird went down at school last Friday.*

*0. tiny little*

1. Everyone was looking forward to it and expected it to run as clockwork,

Правильный ответ:

as like

Формула вычисления баллов: 0-1 1-0

1 балл

2. At first everything went smoothly but then, all of a sudden, things got sideways.

Правильный ответ:

got went

Формула вычисления баллов: 0-1 1-0

1 балл

3. Josh was super nervous and started to speak my ear off about quitting drama club.

Правильный ответ:

speak - talk

Формула вычисления баллов: 0-1 1-0

1 балл

4. Then he accidentally split the beans to our teacher!

Правильный ответ:

split spilled

Формула вычисления баллов: 0-1 1-0

1 балл

5. Surprisingly, his comedy act still brought the home down—everyone was laughing like crazy.

Правильный ответ:

home house

Формула вычисления баллов: 0-1 1-0

1 балл

---

6. Then Sam claimed the whole event was a scam and that we'd all been taken for a drive with fake voting.

Правильный ответ:

drive ride

Формула вычисления баллов: 0-1 1-0

1 балл

---

7. This morning, the organizers met to go over the nets and bolts of what went wrong.

Правильный ответ:

nets nuts

Формула вычисления баллов: 0-1 1-0

1 балл

---

8. Zoe, as usual, told her mind, no filter at all.

Правильный ответ:

told spoke

Формула вычисления баллов: 0-1 1-0

1 балл

---

9. I didn't hear any of this from a teacher—I heard it in the grapevine by the lockers.

Правильный ответ:

in through

Формула вычисления баллов: 0-1 1-0

1 балл

---

10. Sounds like the show really stirred up a horse's nest.

Правильный ответ:

horse's hornet's

Формула вычисления баллов: 0-1 1-0

1 балл

За решение задачи 10 баллов

Watch the video and match it to the name of the film. There are four names that you do not need to use.

## Film 1

## Film 2

## Film 3

## Film 4

## Film 5

### 1. Film 1

- ☐ Charlie and the Chocolate Factory
- ☐ Avatar
- ☐ The Terminator
- ☐ Cruella
- ☐ Chronicles of Narnia: The Lion, the Witch and the Wardrobe
- ☒ Maleficent
- ☐ Harry Potter and the Sorcerer's Stone
- ☐ Jurassic Park
- ☐ Back to the Future

1 балл

---

### 2. Film 2

- ☐ Charlie and the Chocolate Factory
- ☐ Avatar
- ☐ The Terminator
- ☒ Cruella
- ☐ Chronicles of Narnia: The Lion, the Witch and the Wardrobe
- ☐ Maleficent
- ☐ Harry Potter and the Sorcerer's Stone
- ☐ Jurassic Park
- ☐ Back to the Future

1 балл

---

### 3. Film 3

- ☒ Charlie and the Chocolate Factory
- ☐ Avatar
- ☐ The Terminator
- ☐ Cruella
- ☐ Chronicles of Narnia: The Lion, the Witch and the Wardrobe
- ☐ Maleficent
- ☐ Harry Potter and the Sorcerer's Stone
- ☐ Jurassic Park
- ☐ Back to the Future

1 балл

---

### 4. Film 4

- ☐ Charlie and the Chocolate Factory
- ☐ Avatar
- ☐ The Terminator
- ☐ Cruella
- ☐ Chronicles of Narnia: The Lion, the Witch and the Wardrobe
- ☐ Maleficent
- ☐ Harry Potter and the Sorcerer's Stone
- ☐ Jurassic Park
- ☒ Back to the Future

1 балл

---

### 5. Film 5

- ☐ Charlie and the Chocolate Factory
- ☒ Avatar
- ☐ The Terminator
- ☐ Cruella
- ☐ Chronicles of Narnia: The Lion, the Witch and the Wardrobe
- ☐ Maleficent
- ☐ Harry Potter and the Sorcerer's Stone
- ☐ Jurassic Park
- ☐ Back to the Future

1 балл

За решение задачи 5 баллов

Watch the video and match it to the name of the film. There are four names that you do not need to use.

Film 1

Film 2

Film 3

Film 4

Film 5

### 1. Film 1

- ☐ The Hobbit: An Unexpected Journey
- ☐ Men in Black
- ☐ Spider-Man
- ☐ The Matrix
- ☐ Cruella
- ☒ The Terminator
- ☐ Pirates of the Caribbean: The Curse of the Black Pearl
- ☐ Jurassic Park
- ☐ Star Wars: Episode II: Attack of the Clones

1 балл

---

### 2. Film 2

- ☒ The Hobbit: An Unexpected Journey
- ☐ Men in Black
- ☐ Spider-Man
- ☐ The Matrix
- ☐ Cruella
- ☐ The Terminator
- ☐ Pirates of the Caribbean: The Curse of the Black Pearl
- ☐ Jurassic Park
- ☐ Star Wars: Episode II: Attack of the Clones

1 балл

---

### 3. Film 3

- ☐ The Hobbit: An Unexpected Journey
- ☐ Men in Black
- ☐ Spider-Man
- ☐ The Matrix
- ☐ Cruella
- ☐ The Terminator
- ☐ Pirates of the Caribbean: The Curse of the Black Pearl
- ☐ Jurassic Park
- ☒ Star Wars: Episode II: Attack of the Clones

1 балл

---

### 4. Film 4

- ☐ The Hobbit: An Unexpected Journey
- ☐ Men in Black
- ☒ Spider-Man
- ☐ The Matrix
- ☐ Cruella
- ☐ The Terminator
- ☐ Pirates of the Caribbean: The Curse of the Black Pearl
- ☐ Jurassic Park
- ☐ Star Wars: Episode II: Attack of the Clones

1 балл

---

### 5. Film 5

- ☐ The Hobbit: An Unexpected Journey
- ☐ Men in Black
- ☐ Spider-Man
- ☐ The Matrix
- ☐ Cruella
- ☐ The Terminator
- ☒ Pirates of the Caribbean: The Curse of the Black Pearl
- ☐ Jurassic Park
- ☐ Star Wars: Episode II: Attack of the Clones

1 балл

За решение задачи 5 баллов

Watch the video and match it to the name of the film. There are four names that you do not need to use.

Film 1

Film 2

Film 3

Film 4

Film 5

### 1. Film 1

- ☐ The Matrix
- ☐ Harry Potter and the Sorcerer's Stone
- ☐ Avatar
- ☐ X-Men
- ☒ Paddington
- ☐ The Chronicles of Narnia: The Lion, the Witch and the Wardrobe
- ☐ Jurassic Park
- ☐ Back to the Future
- ☐ How the Grinch Stole Christmas

1 балл

---

### 2. Film 2

- ☐ The Matrix
- ☐ Harry Potter and the Sorcerer's Stone
- ☐ Avatar
- ☐ X-Men
- ☐ Paddington
- ☐ The Chronicles of Narnia: The Lion, the Witch and the Wardrobe
- ☒ Jurassic Park
- ☐ Back to the Future
- ☐ How the Grinch Stole Christmas

1 балл

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### 3. Film 3

- ☐ The Matrix
- ☒ Harry Potter and the Sorcerer's Stone
- ☐ Avatar
- ☐ X-Men
- ☐ Paddington
- ☐ The Chronicles of Narnia: The Lion, the Witch and the Wardrobe
- ☐ Jurassic Park
- ☐ Back to the Future
- ☐ How the Grinch Stole Christmas

1 балл

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### 4. Film 4

- ☒ The Matrix
- ☐ Harry Potter and the Sorcerer's Stone
- ☐ Avatar
- ☐ X-Men
- ☐ Paddington
- ☐ The Chronicles of Narnia: The Lion, the Witch and the Wardrobe
- ☐ Jurassic Park
- ☐ Back to the Future
- ☐ How the Grinch Stole Christmas

1 балл

---

### 5. Film 5

- ☐ The Matrix
- ☐ Harry Potter and the Sorcerer's Stone
- ☐ Avatar
- ☒ X-Men
- ☐ Paddington
- ☐ The Chronicles of Narnia: The Lion, the Witch and the Wardrobe
- ☐ Jurassic Park
- ☐ Back to the Future
- ☐ How the Grinch Stole Christmas

1 балл

За решение задачи 5 баллов

