

Всероссийская олимпиада школьников по английскому языку 2025-2026

Школьный этап. 9-10 классы

Вариант 1

Listening (конкурс понимания устной речи)

Task 1.

1. A; 2. B; 3. C; 4. D; 5. A; 6. D; 7. C; 8.B; 9.D

Task 2.

Extract 1

1- They moved too near his nesting place.
2- He stayed on the bank and prevented them from returning.
3- They can be highly defensive and even threatening.

Extract 2

4- Realistic portraits
5- Photography was said to be more precise.
6- He was furious about it.

Task 3.

1. F; 2. T; 3. F; 4. T; 5. T; 6. T; 7. T; 8.F; 9.F; 10.F

Reading (конкурс понимания письменной речи)

Task 1.

1. T; 2. F; 3. T; 4. T; 5. F; 6. T; 7. T; 8.F
9- People became better at test-taking strategies.
10- It helps babies grow healthier brains.
11- Encouraging students to ask questions and think independently.
12- Using modern technology to learn problem-solving.
13- Scores have started to decrease in some places.
14- People might stop thinking deeply on their own.
15- To help improve our ability to think, not make it worse.

Task 2.

| | |
|----------------|---------------------|
| A- Geocaching | Alex – Geocaching |
| B- Lockpicking | Steve - Lockpicking |
| C- Falconry | Mark – Falconry |
| D- Journaling | Bella - Journaling |
| E- Whittling | Mathew - Whittling |

Use of English (лексико-грамматический конкурс)

| Task 1. | Task 2. | Task 3. | Task 4. |
|----------------|----------------|----------------|--------------------------------------|
| 1- heart | 1- as | 1- fails | 1- Maleficent |
| 2- thumbs | 2- OK | 2- species | 2- Cruella |
| 3- tune | 3- OK | 3- home | 3- Charlie and the Chocolate Factory |
| 4- up | 4- is | 4- provide | 4- Back to the Future |
| 5- art | 5- an | 5- wandering | 5- Avatar |
| 6- world | | 6- tell | |
| 7- toffee | | 7- watching | |
| 8- appearances | | 8- plains | |
| 9- toot / blow | | 9- habitats | |
| 10- down | | 10- remind | |

Вариант 2

Listening (конкурс понимания устной речи)

Task 1.

1. A; 2. B; 3. C; 4. D; 5. A; 6. B; 7. D; 8.C; 9.D

Task 2.

Extract 1

1- To increase employment opportunities
2- It could harm the natural beauty of the island.
3- He believes it can be controlled without harming life on the island.

Extract 2

4- They might prevent valuable projects from being built
5- To show that public opinion can change over time.
6- The public's strong understanding of architecture.

Task 3.

1. T; 2. F; 3. F; 4. T; 5. T; 6. T; 7. F; 8.F; 9.T; 10.F

Reading (конкурс понимания письменной речи)

Task 1.

1. T; 2. T; 3. F; 4. T; 5. F; 6. F; 7. T; 8.F

9- She preferred city life but missed the countryside.

10- She asked friends to join her for a weekend of farm work.

11- To help volunteers and farmers connect with each other.

12- Weeks or months, depending on the farm and volunteer.

13- The work is hard but rewarding and helps them learn.

14- Making local foods and growing crops.

15- There are many options available around the world.

Task 2.

| | |
|--------------------|-----------------------|
| A- Luge | Liam – Luge |
| B- Hurling | Aisha – Hurling |
| C- Bossaball | Matt – Bossaball |
| D- Cycleball | Hannah - Cycleball |
| E- Wingsuit flying | Kay - Wingsuit flying |

Use of English (лексико-грамматический конкурс)

| Task 1. | Task 2. | Task 3. | Task 4. |
|----------------|------------------|----------------|---|
| 1- ear | 1- OK | 1- vital | 1- The Terminator |
| 2- kicks | 2- been | 2- variety | 2- The Hobbit: An Unexpected Journey |
| 3- skin | 3- plenty | 3- adapt | 3- Star Wars: Episode II: Attack of the Clones |
| 4- blink | 4- OK | 4- hunting | 4- Spider-Man |
| 5- bundle | 5- at | 5- solitary | 5- Pirates of the Caribbean: The Curse of the Black Pearl |
| 6- end | | 6- close | |
| 7- scene | | 7- household | |
| 8- tune | | 8- threats | |
| 9- joy | | 9- raise | |
| 10- pat | | 10- ensure | |

Вариант 3

Listening (конкурс понимания устной речи)

Task 1.

1. A; 2. B; 3. C; 4. B; 5. C; 6. D; 7. A; 8. D; 9. C

Task 2.**Extract 1**

- 1- She struggled to find the club's location
- 2- She doesn't like using electronic devices
- 3- It can locate a position with high precision

Extract 2

- 4- They help her feel connected to home
- 5- The criminal world in Boston
- 6- They contain large amounts of slang

Task 3.

- 1. F; 2. T; 3. F; 4. F; 5. T; 6. F; 7. T; 8.T; 9.F; 10.F

Reading (конкурс понимания письменной речи)**Task 1.**

- 1. T; 2. F; 3. T; 4. T; 5. F; 6. T; 7. T; 8.T
- 9- An illness that affected his eyes at a young age.
- 10- A clicking noise made by his tongue.
- 11- Using sound reflections to sense objects nearby.
- 12- The areas of brain used normally for sight could interpret sounds.
- 13- By producing sounds and paying attention to the echoes they hear.
- 14- Safely riding a bicycle and skateboard using sound cues.
- 15- With effort and training, people can accomplish amazing things.

Task 2.

| | |
|--------------------|-------------------------|
| A- Bounty hunter | Liam - Bounty hunter |
| B- Face feeler | Sofia - Face feeler |
| C- Gumologist | Daniel – Gumologist |
| D- Dinkey operator | Pam - Dinkey operator |
| E- Reindeer minder | Oskar - Reindeer minder |

Use of English (лексико-грамматический конкурс)

| Task 1. | Task 2. | Task 3. | Task 4. |
|----------------|----------------|----------------|--|
| 1- show | 1- most | 1- offers | 1- Paddington |
| 2- bits | 2- OK | 2- home | 2- Jurassic Park |
| 3- kick | 3- OK | 3- as | 3- Harry Potter and the Sorcerer's Stone |
| 4- sorts | 4- there | 4- survive | 4- The Matrix |
| 5- damper | 5- a | 5- pollinators | 5- X-Men |
| 6- keep | | 6- soil | |
| 7- sank | | 7- dependent | |
| 8- drum | | 8- pose | |
| 9- jazz | | 9- value | |
| 10- follow | | 10- habitats | |